COMING TOGETHER

Ett språkutvecklande arbetssätt i engelska med fokus på IKT och realia

Vilka är vi?

- Jennie Bengtsson två gymnasieklasser i engelska 5
- Lena Lundqvist en klass i år sex

Från kunskapskrav till book release på stadsbiblioteket



Centralt innehåll för Engelska 5

- Levnadsvillkor, attityder, värderingar och traditioner samt sociala, politiska och kulturella förhållanden i olika sammanhang och delar av världen där engelska används. Engelska språkets utbredning och ställning i världen.
- Talat språk, även med viss social och dialektal färgning, och texter som är instruerande, berättande, sammanfattande, förklarande, diskuterande, rapporterande och argumenterande, även via film och andra medier.
- Olika sätt att söka, välja och kritiskt granska texter och talat språk.
- Muntlig och skriftlig produktion och interaktion av olika slag, även i mer formella sammanhang, där eleverna instruerar, berättar, sammanfattar, förklarar, kommenterar, värderar, motiverar sina åsikter, diskuterar och argumenterar.

Gemensam broschyr 1 Na-elev + 1 Sa-elev

the current currency is Rupee, It's even used in six other countries some of them are Indonesia, Nepal, Pakistan and Sri Lanka. Which is good for the tourists from the these countries (they don't need to exchange)

India is one of the most language populated country with 22 major languages, that are written in 13 different scripts, with over 720 dialects according to India Guide. Indian main/official languages are Hindi (with approximately 420 million speakers) and english also extensively spoken. Some other examples are namely Assamese, Bengali, Bodo, Dogri, Gujarati

Do you want to be taken to another planet by the taste of the food, well then you have to taste Indian food at least once.

The Indian food is different by the taste and also the cooking methods are different comparing to other methods around the world.

What characterizes the Indian food is its spices that are used in almost everything but we should not forget which medicinal properties these spices have.

There is alot of famous people in India and one of the most famous people through the history is Mahatma Ghandi. He was an Indian lawyer and politician and most importantly the spiritual leader through the Indian independence of the British

Ghandi was born on 2 October 1869 in Porbandar, India.

He studied law in London, but moved to South Africa later on and spend 20 years there fighting for the rights of the South African Indians. According to channel4.com Ghandi returned to India in 1915 and became the leader of the Indian national congress. 32 years later Ghandi led India through its independence from the British empire. After that he tried to put an end for the Hindu-Muslim conflict in

One of the most famous tourist destinations is Tai Mahal, and it's a location that characterizes India.



Layth Al-Zaidi 11 mars 2016

Lös

What's up Maryam I got some work done. I wrote a bit about currency, flag and languages. I will try 2 work on climate and food. u can write about anythign just tell me



Maryam Al-Asadi 13 mars 2016

Hi Layth it's very good I can do the famous people and famous places to



Maryam Al-Asadi 17 mars 2016

Hi Layth I've Done the tourist destinations in today's lesson on paper and I'll put it in the document as soon as possible and I've got three new words, so can you make sure to reply and tell me what you've done



Maryam Al-Asadi 17 mars 2016

Markerad som löst



Maryam Al-Asadi 17 mars 2016

Öppnad på nytt



Layth Al-Zaidi 18 mars 2016

Hi Marvam well done on tourist PART. I have some stuff 2 add on And I have done some work on the other parts I just need 2 add them in this document.

Debatt i klassen för sina länder/stater



Skriver sin berättelse 2 Na-elever + 2 Sa-elever



Kontakt med målgruppen för boken (brev och vloggar)

Letter to Beatrice

Hello Beatrice!

What a great and informat Daniel. We are all 16 to 17 Katrinelundsgymnasiet. W

Are you interested in sport In Texas a lot of sports are hockey are very normal in US. Some even say that th too great to be compared, they are very popular in Sthere.

Ah, food! That's somethin tasted it sometime since it during the lunches at the d Texas and by eating it in S represents;).



Redigering och deadline i juni





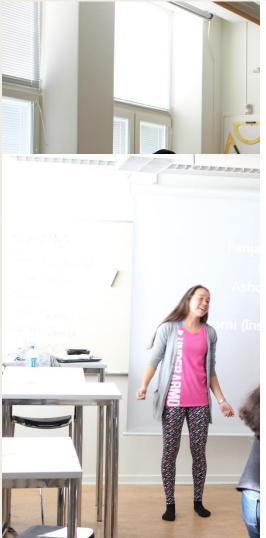
After a 2 week long winter break, it's finally time for 12 year old Olivia to return to the school bench.

While listening to Mr. Bill talking about the Texas Revolution, Olivia falls asleep. What happens during her dream is definitely something Olivia will remember for life.

After all, sleeping during class might not always be that bad..



Workshop med målgruppen



22-11-16

Hello NAC2 my name is Mingus and I've read the book about South Africa.

When we first arrived at the school no one was there so we waited a couple of minutes, in about five minutes three students came. They were very friendly and they showed us to the big classroom where we would spend most of our time. I thought that the students had planned the whole meeting very well.

When we arrived at the big classroom we played a name game. I thought this was a good and a fun way to get to know each other a little bit better.

After we had played the name game we got placed into groups. I came in the group with Jennie. In the groups the students presented their texts that they had wrote about their countries. We played memory games so we would remember what the students had talked about, we did a reading comprehension as well but it was for the same reason. I thought that the students had done a fantastic job at their presentations as well as the exercises.

When we had been in our groups for like one and a half hours we were done and we walked down to the big classroom. At the big classroom we could eat snacks while waiting for the other groups. When all the groups had arrived we played a kahoot. The questions were about the presentations that the students did so we needed to be in a group with at least one person from each group that we were in before. The kahoot it self was a good way of seeing that we had listened to the students during the day and my group came second and that's always good.

All and all I thought that the whole day was very fun and planed out.



Book-release på stadsbiblioteket med efterföljande utställning





Start

Bostad

Consument

Kultur & fritid Miljö & kretslopp

Näringsliv

Trafik

Utbildning »»
[Publicerad 2016-12-08]

Katrinelundselever skrev böcker på engelska för sjundeklassare

Releasefest på stadsbiblioteket. Hallå där Rebecca Strand i Na2C på Katrinelundsgymnasiet. I tisdags hade din klass release för engelska böcker som ni skrivit för elever i årskurs 6. Hur var det?

 Det var kull Vi var på stadsbiblioteket, och jag och min kompis Linnéa berättade om hur vi tillsammans med en samhällsklass på vårt

gymnasium har skrivit barnböcker på engelska som utspelar sig i olika engelsktalande länder. Böckerna är skrivna för sjundeklassare på Streteredsskolan i Mölndal. De medverkade under boksläppet och ska nu läsa böckerna i skolan. Våra 15 böcker kommer också att finnas kvar på Stadsbibliotekets ungdomshörna.



Katrinelundselever skriver böcker till nior i Mölndal



Lättillgängligt i pocketformat. Eleverna må gå på sommarlov men just nu i dagarna lämnar 17 nya pocketböcker tryckeriet och ligger klara för läsning när höstterminen börjar. Författare är elever på Katrinelundsgymnasiet, som skrivit skönlitterärt på engelska för att väcka intresset för främmande länder hos läsarna – som är högstadieelever i Mölndal.

 Det har varit ett väldigt mycket större engagemang än vanligt, både från eleverna och från mig som lärarel säger Jennie Bengtsson, lärare i engelska och svenska på Katrinelundsgymnasiet i centrala Göteborg.

Som alla andra lärare såhär års har hon fullt upp med att summera det gångna läsåret innan sommarlovet tar vid, men i år känns det extra roligt eftersom resultatet

Vad fick högstadieeleverna ut av det?

- Mod att kommunicera
- Minska gapet mellan högstadiet och gymnasiet
- Faktisk mottagare
- Se vart de skulle

Och sen då?

- Stadsbiblioteket
- Vårt bibliotek
- Nya ettor som nyttjade dessa i sin undervisning
- Fortsatt arbete med faktiska mottagare
- Fortsatt arbete att få resultat i handen
- Inspirera kollegor på studiedagar i Göteborg
- Våga involvera fler ämnen
- SPRINT